

This book, like the others of the series, proposes an inductive strategy for the effective, efficient teaching of pronunciation of basic English words. Being an inductive approach, there is no dependency on explanations and illustrations. The student is presented with the pronunciation of various sets of words from which the pronunciation of particular words must be derived. The words in the sets are referred to as base words. They are color coded at times to give hints and at other times to distract. The advantages of the approach of this book and the others in the series are: the enhancing of problem solving skills, aiding memory recall and speedy building of vocabulary. Generally, each book in the series is a potent, compact teacher's companion.

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